2018 KSAEYC Professional Development Event

Featuring Keynote Presenter

Jess McKay

October 26 & 27, 2018
Kansas Association for the Education of Young Children

KSAEYC Vision
All children in Kansas have access to quality, early childhood experiences.

KSAEYC Mission
KSAEYC advocates for quality early childhood for all young children, birth through 8, and strives to meet the professional needs and interests of the diverse early childhood community.

KSAEYC Values
KSAEYC members are guided by the values of caring, honesty, respect and responsibility as they conduct their professional association work.

KSAEYC Goals

- Improve professional practice and working conditions in the field of early childhood education.
- Build public understanding and support through public initiatives and public awareness.
- Build and maintain a strong, diverse and inclusive organization.

2018 Professional Development Event Committee

Deb Crowl, Conference Co-Chair
Michelle Gilbert, Conference Co-Chair
Kasey Kile, Conference Co-Chair

Program Development
Deb Crowl, Chair
Tanya Bullock
Michelle Gilbert
Berni Howe
Mary Murphy

Audio-Visual/Venue
Kansas State University Student Union – Manhattan, Kansas

Registration & Program Book
Child Care Aware® of Eastern Kansas

KSAEYC Board of Directors

Executive Board
Michelle Gilbert, Topeka – President
Berni Kappel, Junction City – Vice-President
Tara Glanton, Lawrence – President-Elect
Kari Cronister, Pittsburg – Secretary
Dawn Brown, Topeka – Treasurer
Kasey Kile, Manhattan – Past President

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Tristen Cope, Lincolnville
Deb Crowl, Emporia
Amy Gottschamer, Lawrence
Jessica Haremza Diop, Lawrence
Brent Martin, El Dorado
Jennifer Oborny, LaCrosse
Chelsea Schulte, Manhattan
Shanna Todd, Lawrence

Student Representative
Chelsie Yokum, Manhattan

Local Chapter Representatives
Cathy Gray, Greater Wichita Area
Angela Hagan, Salina
Sam Schissler, Greater Kansas City
Shanna Todd, Lawrence
Christina Turner, Topeka

Non-Voting Members
Mary Murphy, Kansas Department of Health & Environment
Amanda Petersen, Kansas State Department of Education
John Wilson, Kansas Action for Children
Mark Stair, Accountant
Jennifer Pishny, KSAEYC Administrator
KSU Student Union

All conference events will take place on the 2nd floor of the KSU Student Union shown on the map below.
Friday, October 26, 2018  
**Leadership Series**

**Option 1 - John Wilson, Kansas Action for Children**

8:30 a.m. Check In & Networking  
9:00 a.m. *Blueprint for Making Kids the Priority in the Kansas Statehouse* (Bluemont Room)  
11:30 a.m. Lunch  
12:30 p.m. Presentation Continued  
1:45 p.m. Break  
2:00 p.m. Presentation Continued  
3:00 p.m. Wrap Up

**Option 2 - Linda Logan, Haley Anderson, Chelsea Schulte & Tara Glanton, KCCTO**

8:30 a.m. Check In & Networking  
9:00 a.m. *ASQ-3 and ASQ: SE-2: Training for Practitioners* (Room 207)  
11:30 a.m. Lunch  
12:30 p.m. Presentation Continued  
1:45 p.m. Break  
2:00 p.m. Presentation Continued  
3:00 p.m. Wrap Up

**Friday Evening Members Event & Keynote**

6:30 p.m. Check In & Snacks (Bluemont Room)  
7:00 p.m. Welcome – Kasey Kile, KSAEYC Past President  
Keynote Presentation – Jess McKay  
Puppet Magic

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Saturday, October 27, 2018  
**2018 KSAEYC Professional Development Conference**

7:30 a.m. Check In (2nd Floor of Student Union) & Continental Breakfast (Ballroom)  
8:15 a.m. Session A Breakout Sessions  
9:45 a.m. Break  
10:00 a.m. Annual Meeting (Ballroom)  
Keynote Address – Jess McKay  
The Power of Puppetry: Connections  
12:00 p.m. Lunch, Raffle Basket Drawing & Exhibits (Ballroom)  
1:15 p.m. Session C Breakout Sessions  
2:45 p.m. Break  
3:00 p.m. Session D Breakout Sessions  
4:30 p.m. Wrap Up & Door Prize Drawings (Ballroom)

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**Are You a KSAEYC Member?**

If so, join us on Saturday during your breaks in the SPECIAL MEMBERS ONLY ROOM!

Room 207

This room will feature a variety of special benefits available only to KSAEYC members. Be sure to check in throughout the day to see what each break has in store.
**Photographs**

KSAEYC will take photographs of the 2018 Professional Development Event. These photos may include, but are not limited to, event speakers, attendees, exhibitors and other activities to use in marketing materials. Conference attendees waive any rights and any claims regarding the taking or publishing of such photos.

**Friday Leadership Series**

**Opt. 1- Blueprint for Making Kids the Priority in the Kansas Statehouse**

*Featuring John Wilson, Kansas Action for Children*

Participants will share their unique, on-the-ground perspective and experience in child care settings with lawmakers and state agency leaders to better inform policies that affect young children and their families.

**Opt. 2- ASQ-3 and ASQ: SE-2: Training for Practitioners**

*Featuring Linda Logan, Haley Anderson, Chelsea Schulte & Tara Glanton, KCCTO*

This training provides guidance and usage of the ASQ-3 developmental screening tool and the ASQ: SE-2 social emotional developmental tool. The content will cover the features of each of the tools, the importance of screening young children, and how to use the questionnaires successfully with parents and caregivers. This is not a train-the-trainer event, but will provide information to the practitioner who actually works with and for young children and their families.

*The Friday Leadership Series is cosponsored by Brookes Publishing, Kansas Action for Children & Kansas Child Care Training Opportunities, Inc.*

**Friday Evening Keynote**

**Puppet Magic**

*Featuring Jess McKay, Puppeteer*

Puppets can be powerful storytelling tools. This presentation (re)introduces the magic and wonder of live puppetry. Attendees will learn the basics of bringing puppets to life, while also learning about various historical and cultural contexts of puppets.

**Saturday Exhibitors**

Exhibits will be on display in the Ballroom on the second floor of the KSU Student Union during the 2018 KSAEYC Professional Development Event. The products and information presented for view or sale by exhibitors are not officially endorsed by KSAEYC or any of its local Chapters.

Conference exhibitors participating in the 2018 KSAEYC Professional Development Event include:

- Brookes Publishing
- Child Care Aware® of Kansas
- Constructive Playthings
- Discount School Supply
- Happy Town
- Kansas Breastfeeding Coalition
- Kansas Child Care Training Opportunities, Inc. (KCCTO)
- Kansas Department for Children & Families (DCF)
- Kansas Department of Health & Environment – Kansas Radon Program
- Kansas Inservice Training System
- Kaplan
- Kodo Kids
- KSU Early Childhood Education
- Lake Shore Learning
- Save the Children Action Network
Core Competency Areas & Levels

All of today’s breakout presentations have been paired with certain competencies from the Kansas and Missouri Early Care and Education Core Competencies content areas:

**Child and Youth Growth and Development:** Includes understanding how children acquire language and creative expression and develop physically, cognitively and socially.

**Learning Environment and Curriculum:** Covers establishing an environment that provides learning experiences that meet each child’s needs, capabilities and interests.

**Observation and Assessment:** Teaches how to observe and assess what children know and can do in order to provide curriculum that meets their developmental and learning needs.

**Families and Communities:** Helps professionals work collaboratively with families and agencies/organizations to meet children’s needs and to encourage the community’s involvement with early learning.

**Health and Safety:** Covers how to establish and maintain an environment that ensures children’s healthy development, safety and nourishment.

**Interactions with Children and Youth:** Includes establishing supportive relationships with children and guiding them as individuals and as a part of a group.

**Program Planning and Development:** Covers establishing, implementing and evaluating an early learning program.

**Professional Development and Leadership:** Helps professionals to serve children and families in a professional manner and participate in the community as a representative of early childhood care and education.

*Each of the listed Content Areas are divided into five levels of skills. These levels outline the knowledge essential in providing quality programming and establishing a continuum from preliminary skills (Level 1) to an advanced level of skills (Level 5). The five levels are intended to be cumulative – with knowledge and skills in one level required before moving to the next higher level. Levels are described below:*

**Level 1:** Skills or knowledge expected of an early care and education professional new to the child care field with minimal specialized education and training.

**Level 2:** Includes Level 1 plus skills or knowledge expected of a professional with a Child Development Associate (CDA) credential or equivalent training and education.

**Level 3:** Includes Levels 1 and 2 plus skills or knowledge expected of a professional with an associate degree in early childhood development or related fields.

**Level 4:** Includes Levels 1, 2 and 3 plus knowledge and skills expected of a professional with a bachelor’s degree in child development or related fields.

**Level 5:** Includes Levels 1, 2, 3 and 4 plus the knowledge and skills expected of a professional with an advanced degree in child development or related fields.

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In-Service Hours

Participants will receive 5 hours of KDHE approved in-service training if they attend Option 1 of Friday’s Leadership Series, “Blueprint for Making Kids the Priority in the Kansas Statehouse” featuring John Wilson.

Participants will receive 5.5 hours of KDHE approved in-service training if they attend Option 2 of Friday’s Leadership Series, “ASQ-3 and ASQ: SE-2: Training for Practitioners” featuring Linda Logan, Haley Anderson, Chelsea Schulte and Tara Glanton.

Participants will receive 1.5 hours of KDHE approved in-service training if they attend the Keynote Presentation on Friday Evening.

Participants will receive 6 hours of KDHE approved in-service training if they attend all four full sessions on Saturday. Stickers denoting attendance will be awarded at the conclusion of each breakout presentation. A certificate will be provided in the on-site program on which to place your stickers.

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CEU’s Through Allen Community College

Allen Community College offers continuing education units (CEU’s) for all sessions.

To receive CEU’s on Saturday, you must:
- Attend all four sessions and affix stickers for each on your conference certificate or participation.
- Complete an evaluation on the CEU form and submit it and present your certificate of participation to the CEU table at registration.
- Have paid the additional $30 fee with your conference registration.

NOTE: These CEU’s will be accepted for CDA renewal and accepted as 6 KDHE in-service clock hours for child care licensing purposes.
<table>
<thead>
<tr>
<th>Room</th>
<th>Session A (8:15 - 9:45 a.m.)</th>
<th>Session C (1:15 - 2:45 p.m.)</th>
<th>Session D (3:00 - 4:30 p.m.)</th>
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<tr>
<td>Bluemont</td>
<td>Are You a “Stopper” or a Teacher? Susan Drewelow</td>
<td>Life According to Mr. Rogers... Beth Reeder</td>
<td>You Didn’t Tell Me That... Effective... Beth Reeder</td>
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<td>Cottonwood</td>
<td>Quick! Get the Net! Dusty Davenport</td>
<td>Granting Children Their Emotions Audra Kenneson</td>
<td>Don’t Throw That Away Melissa Mosher</td>
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<tr>
<td>Flint Hills</td>
<td>Developmental Delays: Communicating with Families and Advocating for Intervention Chelsea Schulte</td>
<td>Language Connections and Loose Parts Jennifer Perea</td>
<td>Do You Speak Preschooler? April Young</td>
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<tr>
<td>206</td>
<td>Who’s Your 1 in 4?: Trauma Informed Care Courtney Hultgren</td>
<td>Creating Literacy-Rich Centers Karen Rogenmoser &amp; Michelle Gilbert</td>
<td>A Trauma Informed Look at Play Megan Smith &amp; Courtney Hultgren</td>
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<tr>
<td>209</td>
<td>CCDF Quality Projects Kelly Meigs, Karen Beckerman &amp; Patricia Mitts</td>
<td>Snapshot of the ASQ-3 and ASQ: SE-2 Linda Logan</td>
<td>What’s New in Child Care Licensing? Mary Murphy, Lori Steelman &amp; Roxanne Zillinger</td>
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<td>227</td>
<td>Power to the Profession Amy Gottschamer</td>
<td>An Intro to TBRI with Tools for Practical Applications Rachel Fulcher &amp; Michelle Warner</td>
<td>Infant and Toddler Learning Environments Alyssa Morrow</td>
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<tr>
<td>Ballroom</td>
<td>Special Member-Only Conference Session: Puppet Building Workshop Featuring Keynote Jess McKay</td>
<td>Annual Meeting &amp; Keynote (10:00 a.m. - 12:00 p.m.)</td>
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**The Power of Puppetry: Connections**

An overview of the art of puppetry and various educational and developmental applications.

**Jess McKay**

Located in Ballroom.

*Participants must have signed up to attend this session when they registered.*
Are You a “Stopper” or a Teacher?
Core Competency Area: VI Interactions with Children               Competency Level: 2
Location: Bluemont Room

Susan Drewelow, Early Care & Education Specialist, Child Care Aware® of Eastern Kansas – Topeka, Kansas

We all communicate and interpret communication differently based on our life experiences. Explore the difference between directive and interactive communication. Help children develop skills needed for effective communication such as listening, assertiveness and conflict resolution. Conflicts can be very useful teaching moments. Discover how to move from being a conflict “stopper” to a conflict teacher and help children learn to listen – not just hear. Strategies will be presented to help children to expand their language and critical thinking skills.

CCDF Quality Projects
Core Competency Area: VII Professional Development and Leadership               Competency Level: 1
Location: Room 209

Kelly Meigs, QRIS Program Manager, Kansas Department for Children & Families – Topeka, Kansas
Karen Beckerman, Strengthening Family Services Director, Kansas Department for Children & Families – Topeka, Kansas
Patricia Mitts, Child Care Provider Enrollment Program Manager, Kansas Department for Children & Families – Topeka, Kansas

The Department for Children and Families (DCF) would like to invite you for a session to explain services funded by the Child Care and Development Fund (CCDF) in early childhood across Kansas. After providing you with the introductory details, we will move into a discussion session to gather your feedback, reactions and ideas. Please join us for this session and come prepared to be part of the conversation to assist DCF in providing continuous quality in the early childhood field.

Developmental Delays: Communicating with Families and Advocating for Intervention
Core Competency Area: IV Families and Communities               Competency Level: 2
Location: Flint Hills Room

Chelsea Schulte, Training & Technical Assistance, KCCTO – Manhattan, Kansas

Are you concerned about a child in your program that isn’t making progress the way you would expect? Have you attended trainings and tried new strategies, but with no luck? What’s next? Seeking out early intervention or special education services can be confusing. This session will break down the process so participants walk away feeling confident about having conversations with families about potential developmental delays and the next steps to take.
Power to the Profession
Core Competency Area: VII Professional Development and Leadership  Competency Level: 3
Location: Room 227

Amy Gottschamer, Executive Director, Googols of Learning Child Development Center – Lawrence, Kansas

Power to the Profession is a national collaboration to define the early childhood profession by establishing a unifying framework for career pathways, knowledge and competencies, qualifications, standards and compensation. Come learn more about the Power to the Profession initiative and ways you can get involved!

Quick! Get the Net!
Core Competency Area: II Learning Environment and Curriculum  Competency Level: 4
Location: Cottonwood Room

Dusty Davenport, Owner, Dusty’s Daycare – Eskridge, Kansas

Quick! Get the Net! Creepy crawlers from A-Z. Activities will be shared across the curriculum for all ages including literature, snacks, science, fine and gross motor... just to name a few. Come prepared for audience participation.

Who’s Your 1 and 4?: Trauma Informed Care
Core Competency Area: VI Interactions with Children  Competency Level: 2
Location: Room 206

Courtney Hultgren, Assistant Director, Hilltop Child Development Center – Lawrence, Kansas

Dealing with the death of a loved one. Going through a custody battle. Moving to a new home or state. Incarceration of a close family member. Sounds rough, right? These are some pretty heavy topics for an adult; now imagine them from a child’s perspective. One in 4 children experience early childhood trauma before the age of 4. In this session, we will look at what trauma in early childhood is; how to identify different types of trauma; how it effects children; and what we, as educators, can do to help children cope and continue to grow and learn academically and emotionally.

***Special Members-Only Conference Session***

Puppet Building Workshop
Location: Ballroom

Jess McKay, Puppeteer Extraordinaire

Participants will be introduced to several types of craft puppets and have the opportunity to design and construct their own hand puppets!

***Participants must have signed up to attend this session when they registered for the conference.***
Kansas Association for the Education of Young Children
BALANCE SHEET
As of July 31, 2018

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<tr>
<td>TOTAL LIABILITIES AND EQUITY</td>
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Jess McKay is a puppeteer extraordinaire. His puppetry credits include Henson Alternative’s “Puppet Up,” Sesame Studios, Musical Adventures with Leopold, Smashed Potatoes with Muffalo Potato, Swazzle, Maker Studios, Soul Pancake, Insomniac, Flock Theatre, Edinburgh Fringe Festival, San Francisco Sketch Festival, Life is Beautiful Festival, Groundlings, Upright Citizen’s Brigade and various other television and film projects. Jess is also an arts educator and enjoys leading workshops in puppetry and storytelling.

The Power of Puppetry: Connections
Core Competency Area: II Learning Environment and Curriculum
Location: Ballroom

This keynote will explore various uses of puppetry and puppets in education and child development. We will consider specific applications of puppetry in helping young people to learn, grow and express themselves. We will look at how people have used puppets educationally in the past, and consider how we may utilize puppets in the future.
An Intro to TBRI with Tools for Practical Applications

Core Competency Area: VI Interactions with Children  Competency Level: 3
Room: Room 227

Rachel Fulcher, Post Adoption Support Worker, Kansas Children’s Service League – Topeka, Kansas
Michelle Warner, Adopt KS Kids Supervisor, Kansas Children’s Service League – Topeka, Kansas

Trust-Based Relational Intervention (TBRI) is a therapeutic model that trains caregivers to provide effective support and treatment for at-risk children. One of the pillars of TBRI is that behavioral change can occur when the child and caregiver are connected. When a child’s behavior is disrespectful and needs correction, TBRI provides guidance on addressing these behaviors while building connection and trust. “IDEAL Response” is the acronym used to remember the key steps in addressing and correcting a child’s behavior when that behavior needs correction. Designed to be used with at-risk children, many of TBRI’s techniques translate well into the classroom. Come learn more about this exciting intervention model that will give you another tool to use in classroom management.

Creating Literacy-Rich Centers

Core Competency Area: II Learning Environment and Curriculum  Competency Level: 2
Room: Room 206

Michelle Gilbert, Early Care & Education Specialist, Child Care Aware® of Eastern Kansas – Topeka, Kansas
Karen Rogenmoser, Early Care & Education Specialist, Child Care Aware® of Eastern Kansas – Topeka, Kansas

In this session, participants will explore a variety of fun, inexpensive strategies for infusing their learning centers with early literacy ideas.

Granting Children Their Emotions

Core Competency Area: I Child Growth and Development  Competency Level: 4
Room: Cottonwood Room

Audra Kenneson, LMSW, Mental Health Coordinator, Rainbows United – Wichita, Kansas

Young children who have not learned emotional regulation skills often respond dramatically with large emotions when they are stressed, angry, scared, sad, excited or happy. Those dramatic responses may result in something being broken, a child in a meltdown, and a frustrated teacher. Participants in this training will learn how to grant children their emotions, and understand why it is important to not punish a child for having emotions. Additionally, participants will explore strategies for increasing trust and consider the effects and ethical issues of not taking children’s emotions seriously. Participants will learn the importance of “Granting Children Their Emotions.”
Language Connections and Loose Parts
Core Competency Area: VI Interactions with Children
Room: Flint Hills Room

Jennifer Perea, Lead Teacher, Hilltop Child Development Center – Lawrence, Kansas

Are you tired of using vague, generalized cultural practices in your classroom? Do you want to create more connections and meaningful interactions with children about their own experiences? We will explore the value and effectiveness of using lose parts as a teaching tool in a culturally inclusive classroom in this session. Forget lists of loose parts! We will discover how loose parts provide teachers with new methods in translanguaging children and language acquisition. By removing preconceived designs in multicultural toys, teachers create a more relevant environment that is inviting because it is based on children’s personal experience.

Life According to Mr. Rogers...
Core Competency Area: VI Interactions with Children
Room: Bluemont Room

Beth Reeder, Preschool Teacher, Wichita Collegiate, & Owner, Make a Difference Training – Wichita, Kansas

We will use the timeless words and video of Mr. Rogers to learn how best to meet the needs of students today. We will look at the many parts of a child’s life and Mr. Rogers’ wisdom to provide the best learning experience possible.

Snapshot of ASQ-3 and ASQ: SE-2
Core Competency Area: I Child and Youth Growth Development
Room: Room 209

Linda Logan, Program Coordinator, KCCTO – Manhattan, Kansas

This session will be a brief snapshot of the ASQ-3 and ASQ: SE-2 screening tools. If you are curious about screening and a tool to use in your program, this session will provide basic information such as the features of the questionnaires, why screening is important, and using parent engagement in the screening process. The information provided in this training does not replace the six clock-hour practitioner training.

Get Social With Us!
Check out our website at www.ksaeyc.net and follow us on:

**twitter.com/KansasAEYC**

**www.facebook.com/ksaeyc/**

**www.pinterest.com/ksaeyc/**

**www.instagram.com/kansasaeyc/**
A Trauma Informed Look at Play
Core Competency Area: VI Interactions with Children
Room: Room 206

*Megan Smith, Links to Quality Community Consultant, Child Care Aware® of Eastern Kansas – Lawrence, Kansas
Courtney Hultgren, Assistant Director, Hilltop Child Development Center – Lawrence, Kansas*

Can you see the effects of trauma simply by watching a child play? Are their parents divorcing? Are they feeling lonely/rejected/anxious? Are they struggling? By the age of 4, 25% of children will experience trauma. Through observing a child’s play using a trauma-informed lens, educators can gain perspective into a child’s life experiences. This session focuses on different strategies and practices educators can use when observing or interacting with children in their program.

Do You Speak Preschooler?
Core Competency Area: VI Interactions with Children
Room: Flint Hills Room

*April Young, Teacher, Hilltop Child Development Center – Lawrence, Kansas*

Do you ever find yourself silently sitting next to a child in a center because you are not sure what to say? Caregivers and teachers are important models for language development in the early childhood setting. In this session, we will explore conversation starters, open-ended questions, advanced vocabulary, incorporating home languages, and trauma-informed responses.

Don’t Throw That Away
Core Competency Area: II Learning Environment and Curriculum
Room: Cottonwood Room

*Melissa Mosher, Assistant Director, Christ The King Early Education Center – Topeka, Kansas*

Have you ever went to throw something away and hesitated because you know you can make something with it? Well, this is the class for you! Participants will learn, explore and experience how to use and make educational materials from everyday items that you might otherwise throw in the trash.
The Week of the Young Child™ is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC). NAEYC is the world’s largest early childhood education association, with nearly 60,000 members and a network of over 300 local, state and regional Affiliates.

The purpose of the Week of the Young Child™ is to focus public attention on the needs of young children and their families, and to recognize the early childhood programs and services that meet those needs. NAEYC first established the Week of the Young Child™ in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children’s success in school and later life. The Week of the Young Child™ is a time to plan how we – as citizens of a community, of a state and of a nation – will better meet the needs of all young children and their families.

Learn more at www.naeyc.org!
### NAEYC Accredited Programs in Kansas

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<thead>
<tr>
<th>Program Name</th>
<th>City</th>
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<tbody>
<tr>
<td>1st Division Child Development Center</td>
<td>Fort Riley</td>
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<td>Butler Community College EduCare</td>
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<td>First Lutheran Early Education Center</td>
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<tr>
<td>McConnell AFB Child Development Center</td>
<td>McConnell AFB</td>
</tr>
<tr>
<td>Old Mission United Methodist Church Early Education Center</td>
<td>Fairway</td>
</tr>
<tr>
<td>Osage Child Development and School Age Center</td>
<td>Fort Leavenworth</td>
</tr>
<tr>
<td>PSU Early Childhood Preschool Lab</td>
<td>Pittsburg</td>
</tr>
<tr>
<td>SC Learning Center</td>
<td>Winfield</td>
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<tr>
<td>The Family Resource Center, Inc.</td>
<td>Pittsburg</td>
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<tr>
<td>The Goddard School of Olathe</td>
<td>Olathe</td>
</tr>
<tr>
<td>The Goddard School of Overland Park</td>
<td>Overland Park</td>
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<tr>
<td>Top Flight Kids Learning Center</td>
<td>Olathe</td>
</tr>
<tr>
<td>Uncle Sam's Academy for Tot's</td>
<td>Kansas City</td>
</tr>
<tr>
<td>Village Church Weekday Preschool</td>
<td>Prairie Village</td>
</tr>
<tr>
<td>Warren Child Development Center</td>
<td>Fort Riley</td>
</tr>
<tr>
<td>Whitside Child Development Center</td>
<td>Fort Riley</td>
</tr>
</tbody>
</table>

**NAEYC accredited programs invest in early childhood education because they believe in the benefits to children and families. Early childhood experiences – from birth to age 8 – have an enormous impact on children’s lifelong learning and positively contribute to their health and development. Early childhood education programs with the mark of quality benefit children with greater readiness for and success in school.**
Lawrence Chapter of KSAEYC  Douglas County
The Lawrence Chapter of KSAEYC focuses on bringing resources and professional development to early childhood teachers and directors in the Lawrence/Douglas County area. For more information about this Chapter, email ksaeyyclc@gmail.com.

Salina Chapter of KSAEYC  Saline County
The Salina Chapter of KSAEYC allows members to advocate for quality early childhood education for all young children at a local level. Members do this by celebrating Week of the Young Child™ and discussing topics to improve professional practice. Being a member will give you a voice you didn’t think you could have to make a difference professionally and for all young children. If you are interested in joining this group, contact Angela Hagan at angela.hagan@sschd.org.

Topeka Chapter of KSAEYC  Shawnee County
The Topeka Chapter of KSAEYC is open to anyone with an interest in early childhood and strives to represent professionals with diverse roles within the field. Now is the perfect time to get involved and help shape future activities and events. If you are interested in joining this group, contact Christina Turner at topekachapterks@gmail.com.

Greater Wichita Chapter of KSAEYC  Wichita Area
The Greater Wichita Chapter of KSAEYC is an organization for early childhood professionals that provides each member the opportunity for personal and professional growth through supportive involvement with other early childhood professionals. We meet monthly at a different child care facility in the area for networking, a short business meeting, tour of the facility, and often have an hour or more of KDHE approved in-service training. This is a free benefit to members. Non-members are encouraged and invited to attend the in-service training opportunities for a $10 fee per training. We hope you will consider joining us! Event information is often updated on the Facebook page, https://www.facebook.com/gwc.ksaeyc/. If you are interested in joining this group, email gwc.ksaeyc@gmail.com.

Greater Kansas City Chapter of KSAEYC & MOAEYC  Greater Kansas City Area
The Greater Kansas City Chapter of MOAEYC is a nonprofit organization of over 150 members representing a diverse range of services to young children in the Kansas City area. They serve members in both Kansas and Missouri. If you are interested in joining this group, email info.gkc@moaeyc.org.

Don’t see a Chapter in your area? Want to connect with other early childhood professionals near you?

For more information about becoming a Chapter, please contact KSAEYC at email.kansas.aeyc@gmail.com.

Reasons to start a Chapter in your area...

• To advocate for quality early childhood education for all young children, birth through age 8, and strive to meet the professional needs and interests of the diverse early childhood community.
• To improve professional practice and working conditions in the field of early childhood education.
• To build public understanding and support through public initiatives and public awareness.
• To build and maintain a strong, diverse and inclusive organization.
Be part of your professional association!

Why should you join KSAEYC/NAEYC?
Early educators and families work every day to make a difference in the lives of young children. KSAEYC and NAEYC work to support these remarkable individuals by amplifying their voices and passionately advocating for what we know to be right for children, their families and educators. We also offer a robust suite of national resources and local offerings to provide KSAEYC/NAEYC members access to cutting-edge content and professional development through online communities, publications, events and more.

Membership Options
We offer four membership options to provide tailored benefits to support the important work of early childhood professionals: Entry Level, Standard, Premium or Family. With one membership fee, you will join two great organizations, NAEYC and KSAEYC! It also includes membership to your local chapter (where applicable). Which membership level is best for you?

There has never been a better time to join!

Annual Membership
Dues by Level:
Entry Level Membership: $30
Standard Membership: $69
Premium Membership: $150
Family Membership: $35

Join KSAEYC & enjoy all the benefits:

In addition to the standard benefits NAEYC offers, KSAEYC members also receive:

Entry Level Membership
• Digital updates for the early childhood professional.
• Raffle tickets and access to the members-only room at KSAEYC annual conference.
• Membership to your local chapter (where applicable).
• 1.5 hours FREE professional development at KSAEYC Friday Evening Event & Keynote.
• Discount on KSAEYC annual conference registration.
• NAEYC Entry Level benefits that include digital resources, interest forums, NAEYC member-only opportunities and discounts for the online store and other publications!

Premium Membership
• All Standard Membership benefits, PLUS –
• Premium member gift.
• $15 professional development reimbursement.
• NAEYC Premium Membership benefits that include both periodical subscriptions (Young Children AND Teaching Young Children), four more free books, two online professional learning courses, and VIP opportunities at NAEYC events!

Standard Membership
• All Entry Level Membership benefits, PLUS –
• Standard member gift.
• NAEYC Standard benefits, including a free periodical subscription (and digital archive of Young Children), NAEYC book, one online professional learning course, and discounts for the NAEYC annual conference!

Family Membership
• Family-focused digital updates.
• Networking opportunities.
• NAEYC Family Membership benefits that include family-specific content, interest forums and discounts for the online store and other publications!

Please visit naeyc.org and ksaeyc.net for more membership information.

Kansas Association for the Education of Young Children
Join us & help to build better futures for all young children!

Kansas Association for the Education of Young Children

As a professional in child care, preschool, kindergarten, Head Start, elementary school or any other setting, you know that the early years are learning years. Join KSAEYC and we will help you make sure that the early years count!

KSAEYC is leading efforts to build better futures for all young children. Our most important effort is supporting you in the work you love.

Join KSAEYC and NAEYC and become part of a state and national campaign to provide excellent education for all children from birth through age 8.

www.ksaeyc.net
email.kansas.aeyc@gmail.com